



Remote Learning School at Peace Valley

Enrollment

In an effort to provide additional teaching and learning options, Peace Valley Charter School (PVCS) will offer a Remote Learning School for the 2020-2021 school year for grades K-8. To be eligible for the PVCS Remote Learning School, you must first be enrolled at PVCS for the 2020-2021 school year. For more information on enrolling at PVCS, please visit the enrollment page of our website at <https://boisewaldorf.org/enrollment>.

For those students already enrolled at PVCS for the 2020-2021 school year that are choosing to begin the school year with the Remote Learning School program, complete the [linked Google Form](#) for your child(ren). If you have multiple children you wish to enroll in the Remote Learning School, complete one form per child. **This form must be completed by August 7th to begin the school year with the Remote Learning School.**

Overview

The Remote Learning School (RLS) will provide an opportunity for students and families to remain connected within their personal classroom. It is vital to Peace Valley, even amidst these times, that the deep relationships built between classmates and teachers through these years of looping grade levels together remain intact. As classroom teachers will be working with both students in person as well as in the RLS, the school has chosen to develop the position of Remote Learning Liaison to support classroom teachers through various means.

The primary role of the Remote Learning Liaison (RLL) is to support the classroom teachers through the logistics of curating and making accessible academic content to those students and families at home. The RLL will also connect live with students at home 3-5 times a week, depending upon RLS enrollment, to support a variety of needs.

The classroom teacher will remain the students primary instructor. Lessons recorded, materials presented, and resources utilized will primarily come from this classroom. At times, grade level pairs (for example, both 3rd grade teachers) may share some resources with all students at home in the RLS. The classroom teacher will connect one-on-one with students 1-3 times a week, depending upon enrollment. Other live connections will be available for those students at home with their classmates. This will mostly be centered around building classroom community and overall social-emotional well being.

A majority of the academic content will be available to those students enrolled in the RLS on a one week delay. This allows time for both the classroom teacher and the RLL to collaborate and make available both the digital and printed resources needed to complete the lessons remotely.



Families with students enrolled in the RLS will be able to pick up printed materials on either the Friday afternoon before or Monday morning of the week starting a new week of lessons. Some of these materials will also be available via Google Classroom to allow for at home printing.

The structure described above reflects the school being in either Category 1 or 2 of the Reopening School Plan with up to 20-25 percent of a classroom population enrolled in the RLS. Some of the structures could change if the RLS enrollment exceeds 25% of a classroom population. In the event PVCS goes into Category 3, all students will be enrolled in the RLS for a period of time.

If at any time you wish to return to in-person learning, please email Hannah Max at registrar@boisewaldorf.org, to begin this process.

Though schedules for RLS will vary across the different grade levels, below is an overview of the structure:

Content/Topic	Description	Frequency
Main lesson	Classroom teacher pre recorded videos with corresponding materials and resources available for the main lesson block	Daily
Special subject classes	Classes such as movement, eurythmy, etc. will provide skill practice instruction through either video or other instructional methods	Weekly
Practice periods	Discipline specific content (mathematics, art, science, English language arts, etc.) will provide instruction through either video or other instructional methods	Varies
Classroom relationship building	Live streaming of classroom activities centered around social-emotional well being	Varies
Feedback loop	Student submits work to the Google Classroom to provide demonstration of understanding and growth	Daily

	within academic concepts	
Remote Learning Liaison	Live connection to check for understanding and assist with concepts	Varies (3-5 times a week)
Classroom teacher	Live connection to check for understanding and assist with concepts; provide overview of content and direction for future lessons	Varies (1-3 times a week)

Assessments

Certain assessments will require students enrolled in the RLS to be in person to complete. More information and available accommodations will be shared at a later date.