

Peace Valley Notes

Solutions

- Develop plan moving forward for middle years program
- Partner parents to find resources for those students (middle years)
- Bus: Parent, school and bus company work together on bus related issues
- Safety: Either more eyes on playground or less students at a time
- Safety: Safe play items, should observe for issues with rope, etc.
- Bullying Policy: Stronger policy including what and the consequences. Clear policy.
- Clear middle school policy (ms)2
- Clear middle school communication (ms)
- Middle School parent group to help progress (ms)
- SPEAK UP!
- Communication and articulated discipline policy. Clear and explained (di)
- Uniformly presented and administrated discipline plan.
- Conflict resolution plan. How do we respond?
- Communicate the difference between Waldorf and other classroom management
- Define bullying vs other traits
- Parent education meeting to teach the adults: What does Waldorf do with...
- Distribute information through personal interaction instead of email/tech etc.
- Articulate our demographic and understand who our families are.
- Support Staff:
 - Understand that they don't know all the answers
 - Connecting!
 - Realize that staff is learning Waldorf
- Opportunities to connect with Waldorf family. More events that get PV families and staff together.
- Structure bus departure so busses can be on time by reviewing traffic flow and letting bus students out early.
- Classroom cleanliness: parent commitment to help. See if more parents would be willing to clean.
- Sign up sheet for classroom cleanliness help
- Cleanliness work park (once a week, etc.)
- Custodian hired?
- "Parents prepare the space" weekend clean up and prep for the week ahead.
- Communicate the reason that we use the student responsibility and parent prep the space approaches to cleanliness
- Energy from family council to understand how different types of support can be used.
- Communicate all the ways that support can happen.
- Communicate to parents areas of concern for them and how parents can help.
- Communicate with families building help
- Email, website – to other outlets to get message to families.

Peace Valley Notes

- Acknowledge problems. Find solution. Move forward.
- Clear new enrollment plan for future student growth
- Recap after board meeting disclosing what can be disclosed
- Understanding and patience
- Resolve problems – move forward
- Less whack-a-mole
- Prioritize issues. Understand that solving problems means not dragging them up again and again.
- Attend meetings of Board to understand.
- “Healing the wounds and health the closet” by:
 - Visual appreciation of volunteer work being done. I.E. a photo and a thank you at the school
- Meeting minutes from board meetings posted
- Communicate our future to us asap
- More parents volunteering to help
- Honor school routine so student know what their day will be like
- Email to families night before if there will be a change in the day so parents can communicate it with their kids
- Parking attendant to help safety during morning and afternoon bus times
- Restructure bus lanes to allow safe routes when kids are out
- Recommunicate bus and car pick up etiquette
- Communicate drop off time to families 8:15 – 8:25 and then stick to hitting that time table
- Picnic tables so students don’t sit on frozen ground when at recess
- Grants – lowes – home depot
- Communication regarding fund raising.
 - “What did we earn”
 - “what do we need”
- Clearly showing where funding is going and how it is being used.
- Clearly define what is the school fund
- School takes on its own fundraising
- Transparency and communication regarding failing and school future
- Tell parents what donated money does.
 - “What amount of this \$10 is going to the kids”
- Website updated to reflect more information parents need. (I.E. finance, meeting minutes) (Maybe tonight’s information)
- Develop and deliver clear pathway for communication
- Communicate when safety plans change
- A fence could be erected to protect students
- Finish facility
 - More signage “name area etc”

Peace Valley Notes

- Create welcoming environment for new families
- Ask staff what they need so facility needs are properly met
- Grass – for student play area
- Make sure that teachers that don't ask for help are getting as much help as those that do
- Visual representation of the kids, staff, etc. who go above and beyond
- Articulate what budget and amount helps the school to operate for long term success
- Reach out for understanding on what budget needs are
- The school could talk to staff about what a parent rep could do
- Channels when academic concerns arrive
- Communicate with parents "at home" work
- Help all parents understand Waldorf. Including how to introduce curriculum.
- "Listen to each other" "Together We Serve" Tonight is just a step – more to come

Concerns

- 6th grade moving to middle school
- Apprehension for student – 1st year for it
- What will happen – wants more meat – exposure to community
- How can we help as parents to do this
- How do we hold the space for middle school
- Sense of well being
- The way we are working with the bus company – issues on the bus – Bus company deals with it – parent/school not notified – "Bus company handles it"
- Safety at recess – need more eyes. Adults aren't seeing everything
 - Bucket & Report
- Bullying policy - not enough clarity
 - Issues happening and uncertain how it is handled
- More clear middle school
 - Want to continue to be here
- Talk about older kids – nurture them like younger ones
- Not speaking up
- Conflict resolution – with students not seeing that is it being done
- What does classroom management look like in a Waldorf school?
- What does bullying look like?
- Need to connect with people instead of sending emails – actually talk
- Confusion about discipline – Waldorf philosophy – not clear about goals, etc.
- Need communication – clear regarding policies
- Teacher's ability to handle disruption of one student/impact on others
 - Clearly understood by all, including students
- We look really different, may not all realize that, school demographics
 - How to avoid group think

Peace Valley Notes

- Supporting staff – Waldorf training education
 - Sacrifice to come to school
 - How do we do that? (Support staff)
- Don't expect them (teachers) to know all of the answers. Need them to be able to communicate with us
- Concern about how late bus leaves each day – 3:25-3:30 – long bus ride (leave with scheduled)
 - Cars in the way? Park
 - Run on schedule
 - Cars blocking bus lane
- Cleaning of classrooms
 - Sign ups with parents – maybe not happening
 - Teachers shouldn't have to do it
 - Need to stay healthy
- Funding issue – lack of custodian
 - Is it a philosophy or something else?
- Parents preparing the space – setting intentions – communication of Waldorf ideas
- How can parents and community support the school
 - Ports of entry
 - Money
 - Time
 - Time of day
 - Accessible from many fronts
- Not necessarily aware of issues – what things are concerns and what can I do to help.
- More work needs to be done –
 - I can help but don't know who to contact
 - how to go about it
 - I need more tools
- Need to know contacts
- Gossip trickles down, things can be very cryptic, impacting community,
 - want school to survive
 - Tense board meeting – not acknowledged
 - Communication
- To grow we need more families, need to make sure we have environment to encourage/invite them to join/come to the school
- Issues and things shoved into closet without being addressed – rears up in the future
- No recognition for volunteering or work that is done, we need to connect the dots
- The minutes from meetings aren't posted from meetings
- What about the future
 - Staffing
 - Teachers admin
 - Communication of this

Peace Valley Notes

- Burn out of awesome volunteers
 - Sustainability
- Changing routines – students don't know why that is happening (student observation)
- Morning drop off
 - safety with bus and cars
 - parents leaving car and kids
- May have missed/forgotten communication about drop off
- Students have the right away
- Drop off time – was communicated 8:15 – is it still?
- Recess time – no picnic tables – sitting on ground
- Transparency in funding regarding fundraising, how much was made, where does...
- Relationship between public charter school and private non-profit
- Donations to Peace Valley Charter School
- Don't have internal fundraising mechanism
- Does the school have enough money to operate and make it to the end of the school year?
- Confusion regarding where money goes
 - When I bring \$10 to the school, does it all go to the school?
- Public Reporting
 - Board meetings, Budget, etc. on website
- What communication can be communicated
 - By who
 - Focus/addressing our unique concern
- Will there be info provided regarding what has been done – follow through
- Safety
 - Safety assessment, inside and out
 - Changes made without communication
 - What to know they (the staff) are aware of it
- Safety – lack of fence/barrier between school and busy road
- Facility finish – welcoming new families, helping them understand
- Asking staff about classroom needs
- Boys asking for grass
- Need to know who we can contact for assistance – volunteers
- Teachers may not be equally supported – may not ask for help
- Lack of recognition for staff and students as well
- Would love to have a number/amount of what school needs to get to a certain point
- Needs, wants
- Have ideas – how to share?
- People want to do something – need to know where and how to do it
- Want to help staff, not certain how
- Use of parent rep – communicate to staff

Peace Valley Notes

- Concern related to academics – need to be pushed in traditional areas – how to communicate these needs
- Academics
 - 1st grader wants to read. As a parent, how does this fit with Waldorf – don't want to screw it up
- Hungry to know more about Waldorf. Want to know/understand curriculum and how to support learning
- That we haven't been listening to each other, tonight has been an opportunity to step in to the middle of room
- Together we serve.