

Special Education Teacher

About Us -

Peace Valley is a young K-8 charter school located in the growing, bustling city of Boise, Idaho. Boise is a beautiful medium-sized city with so much to offer. Our food scene rivals that of Portland, our arts community is thriving and dynamic, and we have rugged beauty for our backyard - hiking, fishing, snowsports, kayaking, mountain biking, boating, and more are all available just a short drive from Boise.

As the first Waldorf school in our area, we have the privilege to grow alongside our community and bring this wonderful form of education to families who would not otherwise have the opportunity to experience it. Our school culture is collaborative, vibrant, and growing to fill the needs of our unique community in Boise. We are strongly led by the Waldorf principles, and by our shared experiences and intuitions as educators. We are lucky to have an active parent body of dedicated folks who regularly volunteer at our school and are passionate about being involved in their children's education in a real way.

As a school, we at Peace Valley aim to bring forth healthy, confident, free-thinking, and self-directed children who are passionately engaged with education. We want to empower all of our students to contribute responsibly to the world and to appreciate the importance of peace, respect, and compassion.

About the Position -

To provide students with a daily and ongoing instructional program that will provide for them the best possible academic knowledge and skills. To help pupils to develop skills, attitudes, and knowledge needed to provide a good foundation for continued education according to the guidelines outlined in each student's Individual Education Plan.

Qualifications -

- Early Childhood/Early Childhood Special Education Blended Certificate or Exceptional Child Certificate
- 2. Strong background in teaching methods, developmentally appropriate classroom activities, and effective classroom management



- 3. Strong background in behavior management, curriculum, and writing and implementing Individualized Education Plans
- 4. Strong background in federal and state law, administrative rules, and Board policy pertaining to special education
- 5. Ability to lift up to forty pounds and push and pull up to one hundred pounds
- 6. Knowledge of the diverse needs of children with disabilities and appropriate special education classroom practices
- 7. The ability to work with students with emotional, physical, and mental disabilities
- 8. Ability to instruct students one-on-one and small group situations
- 9. Demonstrated knowledge of subject matter and effective teaching methods
- 10. Strong background in curriculum and the Idaho Core Standards
- 11. Strong background in the integration of technology in creating and completing required reports
- 12. Ability to maintain a positive learning environment
- 13. Work well with students, staff, and the public
- 14. Excellent organizational skills
- 15. Excellent interpersonal and communication skills
- 16. Able to work under deadlines
- 17. Maintain confidentiality of staff and students

Major Duties and Responsibilities -

Instruction

- 1. Prepare for assigned classes
- 2. Lead a small team of special education paraprofessionals
- 3. Design lessons with an appropriate level of difficulty which provide content in a logical and sequential manner
- 4. Employ a variety of instructional techniques with incorporation of Waldorf curriculum and practices (experience with Extra Lesson preferred)
- 5. Meet and instruct assigned classes in the locations and at the times designated
- 6. Identify pupil needs and provide instruction appropriate to those needs
- 7. Analyze and interpret student data to develop and modify instructional activities
- Follow modifications and accommodations as specified in Individual Education Plans (IEPs)
- Devise written and oral assignments and tests that require analytical and critical thinking as well as the reproduction of facts, and use them to evaluate student progress on a regular basis
- 10. Prepare students academically for all district, state, and federal testing
- 11. Display command of the subject matter
- 12. Budget class time effectively



Other Duties to Students

- 1. Encourage students to strive to meet their highest potential
- 2. Establish and communicate classroom rules, and encourage students to set and maintain standards of classroom behavior
- 3. Engage children in conversation to encourage language development
- 4. Make provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms
- Work to establish and maintain open lines of communication with students and their parents concerning both the academic and behavioral progress of all assigned students
- 6. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities
- 7. Assist, where appropriate, in loading and unloading the special education pupil from transportation buses or vans

Professional Contacts and Activities

- 1. Attend and participate in faculty meetings
- 2. Organize a meeting at least once annually with the case manager, parents, and other professional staff to review and revise the IEP and placement of each assigned pupil
- 3. Keep immediate supervisor informed of activities and any issues that may arise
- 4. Cooperate with other members of the staff in planning instructional goals, curriculum, objectives, and methods
- 5. Provide needed and requested information on a timely and effective basis

Special Education-Specific Duties

- 1. Provide instruction to classified pupils in accordance with each pupil's Individualized Education Program (IEP)
- 2. Work cooperatively with regular education teaching staff to coordinate instructional activities and to monitor the progress of each pupil
- 3. Provide support instruction in the regular classroom or the resource center as assigned
- 4. Coordinate and cooperate with other members of the staff in the development of adaptations, modifications, accommodations, and instructional methods
- 5. Provide home instruction to confined special education pupils as assigned
- 6. Consult with members of the child study team regarding each pupil's educational program, academic program and personal growth
- 7. Plan, coordinate, and lead the implementation of IEPs including modifications and accommodations
- 8. Participate in the development of the District's plan for special education
- 9. Evaluate student progress on a regular basis, as indicated on IEP's, and as often as



general education students are evaluated and informed of their progress

- 10. Assist in the evaluation of students referred for special education services
- 11. Maintain accurate, complete, and correct records in accordance with applicable federal and state law, (including IDEA, ADA, and 504), administrative rules, and Board policy
- 12. Input data in a timely fashion

<u>Other</u>

- 1. Assist in upholding and enforcing school rules
- 2. Assume responsibility for his or her continuing professional growth and development by attendance at professional meetings, membership in professional organizations, enrollment in advanced courses, and by reading professional journals and other publications
- 3. Adhere to The Code of Ethics of the Idaho Teaching Profession adopted by the Professional Standards Commission and the State Board of Education
- 4. Seek assistance should emergencies arise
- 5. Represent the school district in a positive manner
- 6. Know and follow school district policy and chain of command
- 7. Perform other duties as assigned

Benefits -

As a public charter school in the State of Idaho, Peace Valley employees working 20 or more hours/week are eligible for PERSI retirement benefits. Salary is on par with the State Department of Education's career ladder. Peace Valley provides ongoing professional development to ensure that our teachers seek and practice best teaching methods. Full-time employees are eligible for personal leave, sick leave, and health benefits.

How to Apply -

<u>Please complete the online application</u>. You will be required to provide your education, work history, and three references. Have digital copies of your cover letter, resume, college transcripts and letters of recommendation prepared to upload. If you have any questions about this application email employment@boisewaldorf.org.